

DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE

Intersession, 1988
May 9 - June 17
Mondays and Wednesdays 5:30-9:20

Instructor: Florence Wilton
Phone: 291-3628
Location: MPX 7610

PREREQUISITE:

Educ. 401/402 or equivalent. Instruction given in French. Knowledge of French at least equivalent to Fren. 206.

CALENDAR DESCRIPTION:

This course deals with a variety of approaches, teaching strategies and curricula for teaching French as a second language in elementary and secondary schools.

OBJECTIVES:

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; study aspects and application of current curriculum (linguistic and cultural) and course materials used in French as a second language programs in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above.

TOPICS/ACTIVITIES:

Theories and approaches in learning a second language
Teaching strategies and the four skills
Evaluation techniques
The curriculum and commercial programs in B.C.
Lesson-planning
Unit-planning
Culture
Make and take workshop
Oral presentations

COURSE REQUIREMENTS:

Attendance and participation

Completion of assignments:

- short activities based on teaching one or more of the four skills (written and orally presented)
- one unit plan (detailed)
- mini-leçon (detailed lesson plan and oral presentation)
- reading assignment

REQUIRED READING:

- Rivers, Wilga, M. A Practical Guide to the Teaching of French. NY: Oxford University Press, 1985.
- Finocchiaro, Mary, & Bonomo, Michael. The Foreign Language Learner: A Guide for Teachers. New York: Regents Publishing Company, 1973.
- Ministry of Education. Methodology. Victoria, 1982
- Ministry of Education. Culture. Victoria, 1982.
- Ministry of Education. Secondary French Curriculum Guide, 1980.
- Ministry of Education. Elementary French as a Second Language Curriculum Guide, 1982.